

Application for Conference Attendance

Signature Queue: Participant
Principal
Instructional Coordinator or Director
Executive Director
Associate Superintendent

Name: Lori Pitcock School: Gilpin Manor Elementary

Assignment: Gifted and Talented Instructional Coach Are you Nationally Certified? No

Previous conference attendance supported by CCPS: Year: 2019 Event: Maryland Educators of Gifted Students (MEGS)

Name of requested conference: * Maryland Educators of Gifted Students Date: 10/14/2022 and 10/21/2022

Location of Conference: Virtual

* Attach copy of conference brochure or provide internet link:

<https://www.megs.org/2022-megs-conference-registration.html>

I am requesting: Professional Leave for 2 days -10/14/22
 Registration fee requested in the amount: \$ _____ (County Funds)
or provide funding information: _____ (Local School Fund or Grant Fund)
 Transportation and expenses in the amount: \$ _____

Details, as needed:

For this conference, I am an organizer or officer of the sponsoring agency
 an accepted presenter [attach session description]
 a participant

Attach a brief narrative addressing these questions:

1. Which CCPS priorities does this conference address?
2. How will this conference benefit you, your students and your colleagues?
3. Form a key question you hope to answer as a result of your attendance at this conference (see Conference Participation Report):
Example: *What strategies will help me engage my low performing students in more rigorous reading and improve their reading comprehension?*
4. How will you share the information gained in your school or beyond?

Expectations

- A. Obtain authorization before registering for conference or making other arrangements (**at least 10 days prior to conference date**).
- B. Attend all available sessions at the conference.
- C. Respond to the conference reflection and report page (attached). Include receipts for all expenditures.
- D. Be prepared to share information with colleagues at your school or in a larger staff development format.

Participant Signature: Lori Pitcock Date: 10/12/2022

Principal Signature: Don Fojly Date: 10/12/2022

Principal's signature supports:
 Attendance only
 Attendance and funding – indicate fund to be used:

Comments:

Instructional Coordinator/Director Signature: _____ Date: _____

Instructional Coordinator's signature supports:
 Attendance only
 Attendance and funding – indicate fund to be used:

Comments:

Executive Director Signature: _____ Date: _____

Comments:

Associate Superintendent Signature: _____ Date: _____

Comments:

1. Which CCPS priorities does this conference address?
2. How will this conference benefit you, your students and your colleagues?
3. Form a key question you hope to answer as a result of your attendance at this conference (see Conference Participation Report):

Example: *What strategies will help me engage my low performing students in more rigorous reading and improve their reading comprehension?*

4. How will you share the information gained in your school or beyond?

The Maryland Educators of Gifted Students (MEGS) conference will address many of the priorities of Cecil County Public Schools (CCPS). The conference will address equity in gifted education by supplying us with opportunities to learn about different groups of individuals and best practices to increase our student minority populations, which are often underrepresented. The MEGS conference will allow me, as an educator, to sharpen my skills as a professional in the area of gifted strategies, differentiation, and universal design for learning (UDL). The learning that is completed will assist me in extending the gifted students to deeper, higher-level thinking. It will also allow me to help my colleagues differentiate their learning experiences with my support. My question to answer as a result of this conference is: *How can I heighten salience of goals and objectives?* Gifted students cannot hit a target they do not know about and have not seen. Therefore, it is critical to have learners understand what is expected of them at a higher level each year, each semester, each unit, and every lesson. By using the UDL focused lessons, all learners will be challenged. I will share the information gained at the Instructional Leadership Team Meetings (ILT), School Improvement Team Meetings (SIT), and in grade level planning, as I assist the teachers differentiate their curriculum.